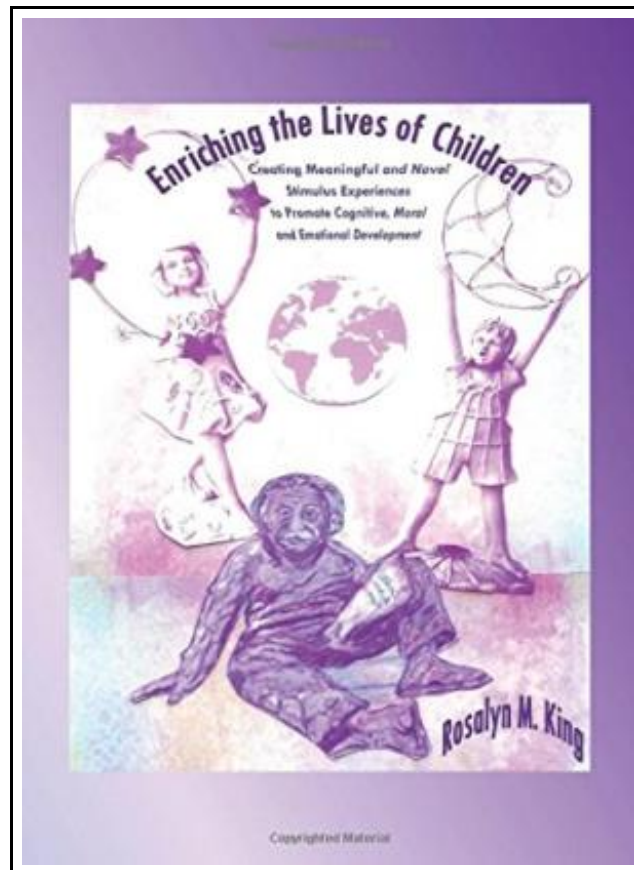


Enriching the Lives of Children: Creating Meaningful and Novel Stimulus Experiences to Promote Cognitive, Moral and Emotional Development



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Cambridge Scholars Publishing, 2009. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "International comparisons, national test scores and parental anecdotes all indicate the same thing: America's educational system is stagnating. And that stagnation threatens our ability to compete globally. In *Enriching the Lives of Children*, Dr. Rosalyn King gives us a much needed starting point for talking about what's needed to elevate our approach to teaching." Glenn DuBois, Ph.D., Chancellor, Virginia's Community Colleges "Pendulum swings in education are sometimes hard to see until after they have swung. Rosalyn King detects that there may, finally, be the beginning of a swing back from the grim pursuit of higher test scores to a more balanced, humane, and vital approach to education emphasizing creative learning and exploration. Professor King samples theory and research widely, including new brain research, and summarizes numerous exciting, stimulating programs from around the world for students of all ages. Truth be told, Professor King is pushing that pendulum for all she's worth, and one can only hope she succeeds in reversing momentum; the children of the world are counting on it." David Henry Feldman, Ph.D., Professor, Tufts University, Author: *Beyond Universals in Cognitive Development* Dr. Rosalyn King has provided the educational community with a pedagogical and insightful approach to enriching the lives of students. Both professors and their students will find her book extremely useful and practical when teaching or learning how to teach. I am very excited to have such a powerful resource to recommend to other professionals. Catherine Stower, Ph.D., NCC, LMHC, Headmaster, Academy Schools, WA "This is an excellent guide for teachers and educators of teachers who seek to nurture children's full possibilities. During a period of extensive testing which narrows our vision of human potential and of the teacher's...



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